

**Harpool Middle School**  
**8<sup>th</sup> Grade Registration**  
**2020-2021**

Registration cards are due to  
your TX History teacher by  
January 23<sup>rd</sup>, 2020.

Student Last Name: \_\_\_\_\_  
Student First Name: \_\_\_\_\_  
DISD Student ID#: \_\_\_\_\_

**REQUIRED COURSES**

Choose 1 from each of the following required areas:

**Social Studies**

\_\_\_\_\_ US History  
\_\_\_\_\_ Honors US History

**Science**

\_\_\_\_\_ Science  
\_\_\_\_\_ Honors Science

**English Language Arts and Reading**

\_\_\_\_\_ ELAR  
\_\_\_\_\_ Honors ELAR  
\_\_\_\_\_ ELAR/EXPO (Must be in EXPO currently)

**Mathematics**

\_\_\_\_\_ Math  
\_\_\_\_\_ Algebra (must be in Honors Math 7)  
\_\_\_\_\_ I was NOT in Honors Math, but I do  
want to take the algebra placement test

**PHYSICAL EDUCATION COURSES**

Students may choose to take a P.E. class which will include PE, Athletics, or Tennis. Two years of PE are required at the Middle School level. If choosing athletics, students will be required to participate in **TWO** sports. You can also apply for external PE through the district athletic office.

Choose 1 of the following:

\_\_\_\_\_ Boys Athletics (Football, Basketball, Track, Cross Country) \* *Athletics is a YEARLONG COMMITMENT*  
\_\_\_\_\_ Girls Athletics (Volleyball, Basketball, Track, Cross Country) \* *Athletics is a YEARLONG COMMITMENT*  
\_\_\_\_\_ PE/Wellness  
\_\_\_\_\_ PE/Tennis  
\_\_\_\_\_ I do not choose to take a PE class. I have fulfilled my 2-year requirement

**ELECTIVE COURSES** *See back for elective information.*

***Please number (5) choices in order of preference, with one (1) being your first choice. See back for elective information.***

***Your schedule will reflect 3 elective courses***

_____ Continuing Band	_____ Principles of Arts AV
_____ Continuing Orchestra	_____ Principles of Human Services
_____ Choir	_____ Principles of Information Technology
_____ Theatre Arts	_____ Gateway to Technology I & II
_____ Art	_____ *Gateway to Technology III & IV*
_____ *Spanish 8*	_____ Principles of Construction

***\*These classes have a prerequisite  
If you completed a CTE class in 7<sup>th</sup> grade you can NOT take it again.***

While every effort will be made to schedule students into the elective courses of their choosing, students are not guaranteed enrollment in elective courses. Enrollment numbers and master scheduling conflicts can result in a student having to be enrolled in an alternative elective choice.

***Please be sure to read and sign the Addendum on the back of this card.***

## Elective Course Selection

**Continuing BAND** will be made up of students who demonstrate a degree of proficiency on their instruments to perform with the appropriate band. Band students will be required to participate in various extracurricular activities throughout the year, including UIL competition, pep rallies, sporting events, and concerts. If you are new to the Harpool Band, please contact Mr. Stone at 940-369-1782 or Ms. Staniszewski at 940-369-1783 for placement into the appropriate band.

**Continuing ORCHESTRA** will be made up of students who have successfully completed 7th grade orchestra. Students will be placed in the appropriate orchestra according to their abilities. Orchestra students will be required to participate in various extra-curricular activities throughout the year such as UIL contests, pep rallies, and concerts. If you are new to Harpool Orchestra, please contact Mr. Napier at 940-369-1778 or Ms. Richardson at 940-369-1786 for placement into the appropriate orchestra.

**CHOIR** is made up of students divided into one of three choirs based on gender and musical proficiency. Previous enrollment in choir is preferred but not required. Students enrolled in the course will develop their singing, listening, sight-reading, and music theory skills. Choirs travel to UIL annually, as well as compete in local and regional choral competitions. Enrollment requires attendance at extra-curricular activities, including concerts and various community events.

**THEATRE ARTS** will require that students work in all areas of theatre arts including basic stage movement, voice, pantomime, improvisation, choral reading, script writing, performance, and technical theatre. They will also create one-act plays.

**ART** will teach and/or improve artistic skills through drawing, painting, clay, sculpture, printmaking, and much more. This course will emphasize the understanding and appreciation of self and others through art culture, history, and heritage.

**High School Credit Course Expectations: Middle school students enrolled in high school courses should expect high standards and an additional time requirement. These courses will count as elective credit and will NOT be included in high school GPA calculations. Students must follow all high school requirements for these courses.**

**SPANISH 8** emphasizes listening, speaking, reading, and writing Spanish for everyday communication. Students learn basic grammar and vocabulary and study the culture of Hispanic countries. Homework, class discussions, reading, and oral practice improve pronunciation and comprehension. This course is the second half of the high school Spanish I course. Students will be required to have completed the first half in 7th grade to enroll in Spanish 8. Completion of BOTH years earns one year of HS *elective* credit toward graduation. **Students are still required to complete 2-3 additional years of Spanish to meet HS graduation requirements.**

**PRINCIPLES OF CONSTRUCTION-** provides a solid foundation for students entering into the construction and craft skilled areas. The students will learn construction safety, construction math, hand and power tools and explore career paths in construction.

**PRINCIPLES OF ARTS AV** - This course is an introduction to Arts, Audio/Video Technology and communications cluster. Students are introduced to different technology careers including Digital Imaging and Photography, Animation, Graphic Design, Audio Engineering, and Video Production.

**PRINCIPLES OF INFORMATION TECHNOLOGY** – Students in this class will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will focus on applications that utilize personal and interpersonal skills, networking, computer programming and application development. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

**GATEWAY TO TECHNOLOGY I & II and III & IV** – This course is designed to introduce and explore design through 3D computer aided design, automation, robotics, mechanics and physics. It is a course centered on engineering concepts and hands-on projects that are designed to give students an introduction to the engineering field.

**PRINCIPLES OF HUMAN SERVICES** – This hands-on course will allow the student to sample and gain knowledge about careers in the human services career cluster, including counseling and mental health, early childhood, family and community, and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high wage, or high demand human service careers

### Instruction to Support Future Academic Success (all grade levels)

Students identified as needing additional math and/or reading instruction will be placed into a math and/or reading intervention class. This class will take the place of an elective class. The purpose of this course is to support individualized student needs in the foundational area of math and reading skills. Texas Administrative Code requires remediation for any student who fails to demonstrate satisfactory performance on the State of Texas Assessments of Academic Readiness (STAAR) exam, and the intervention class will fulfill this requirement.

### Schedule Changes

Schedule change requests are subject to availability in the class requested, student need, and master scheduling issues. Students need to choose classes carefully. Schedule change requests will be accepted during the first week of school. A schedule change request does not guarantee that a schedule change will occur. All schedule changes must be approved by the principal or principal's designee.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_